

# TRUTH

*the new hate speech*

**FORCING WHITE PEOPLE TO CONTINUALLY AND PUBLICLY CONFESS THEIR COLLECTIVE AND INDIVIDUAL "SINS" WITH NO HOPE OF FORGIVENESS, REDEMPTION, OR ACCEPTANCE IN THE NEW REVOLUTIONARY SOCIETY HAS TO STOP**

The silence they have forced by shaming us, when we have nothing to be ashamed of - has been a slow implementation of a well thought out plan and our children and grandchildren are going to pay the price for if we do not UNDERSTAND WHAT THEY MEAN when we see it in our district or county's policies, assignments, webpages etc.

- Diversity
- Equity
- Inclusion
- Implicit Bias
- Lived Experience
- Cultural Competency
- Systemic Racism
- Micro-aggression
- Antiracism
- Social Justice
- Culturally Responsive Teaching
- Achievement Gap
- Meritocracy
- Accountability



## BUZZWORDS THAT SHOULD SEND OFF ALARMS

These are some of the most common words and phrases you are hearing from education activists in our schools.

If you want to get involved in combating the ideologies that are taking over our schools, one of the FIRST things you HAVE to do is understand what THEY REALLY MEAN

"VAGUE TERMINOLOGY SOUNDS GOOD, AS JUSTICE IS WIDELY VIEWED IN NEARLY ALL CULTURES AS A VIRTUOUS AND WORTHY GOAL BOTH INDIVIDUALLY AND IN A BROADER SOCIETAL CONTEXT. HOWEVER, AS WINSTON CHURCHILL FAMOUSLY STATED, "ALL THE GREAT THINGS ARE SIMPLE, AND MANY CAN BE EXPRESSED IN A SINGLE WORD: FREEDOM, JUSTICE, HONOR, DUTY, MERCY, HOPE."

According to this policy brief, the attachment of the 'social' modifier to 'justice' alters the very meaning of justice, turning a concept defined by impartiality and fairness into something other than that.

What you have to remember is that they are notorious for making things look benign that are at the roots most evil Because who wouldn't would ne anti-justice? But they do not mean it the wame way we do!!

# WOKABULARY 101

CRT is absolutely being implemented in our school systems and its use is widespread. In this interview, two of the co-founders of CRT, Richard Delgado and Jean Stefancic, discuss how CRT got into education and how proud they are of that fact. In fact, Richard Delgado remarked, "Seeing critical race theory take off in education has been a source of great satisfaction for the two of us. Critical race theory is in some ways livelier in education right now than it is in law, where it is a mature movement that has settled down by comparison."

**"CRT-inspired ideas are not presented as offering a controversial perspective that students can discuss and critique. On the contrary, this ideology is presented as uncontested truth to which students must assent and conform."**

**For the sake of future arguments or debates, people should start using the term Critical Pedagogy or Critical Social Justice - so the instant response won't be "CRT isn't taught in K-12 education" because technically it isn't. CRT being a specific higher education course will instantly be rebuked if you try to say it is taught anywhere else, BUT the tenets or the pedagogies ARE taught. I think therefor I am....**

If you have the tenets of Critical Race Theory, you can call it whatever you want, but **it is still Critical Race Theory**. As Midlothian District School Board Representative in Chesterfield County, Kathryn Haines said proudly, "I am more than happy to **abandon the term** critical race theory because, like my board colleagues, I support unity. But I think it's important to acknowledge the truth about what it is and what it is not," Notice she says ABANDON THE TERM..

CRT teaches that white people are inherently and irredeemably racist and benefit from various systemically racist "power structures." Furthermore, CRT purports that black Americans will never thrive in America until the racist "spirit" embedded in American societal institutions is destroyed. For CRT adherents, that spirit is identified as "white middle-class values."

So let's break down these words that make us question ourselves, so when you stand up to say I AM NOT RACIST. You know what they mean and think you don't know

# CYCLE TO CRT



**ACCORDING TO PACT WE  
ARE HALF WAY THROUGH  
FULL BLOWN FULL  
INDOCTRINATION IN  
CHESTERFIELD**

## **WOKABULARY 101**

### **DIVERSITY**

**What we think-** practicing mutual respect for qualities and experiences that are different than our own.

**What they mean-** focuses entirely on physical and cultural differences, which is evaluated according to critical concepts of privilege and marginalization- aims to privilege the marginalized and marginalize the privileged in order to redress the imbalances it sees in society

### **EQUITY**

**What we think-** Commonly understood to mean fairness or justice

**What they have created-** equality of outcomes between different racial groups and other minority groups, including through an endless process of identifying more and more minority groups via deconstruction- Many school districts openly advocate for these processes as part of their long-term district “equity plan.”

### **INCLUSION-**

**What we think-** a way of teaching all children in the same classrooms, in the same schools. That meant real learning opportunities for previously excluded groups like the disabled, and English learners.

**What they mean-** create a welcoming environment specifically for groups considered marginalized, and this entails the exclusion of anything that could feel unwelcoming----silencing certain ideas like conservatism, meritocracy, or support for freedom of speech, usually in the name of safety and preventing the “trauma” or “violence”

# WOKABULARY 101

## **Antiracism**

One of our first nonsense words created by a Radical race provocateur, Ibram X. Kendi, who not only embraces CRT, but also advocates for a Department of Anti-Racism to police citizens' thoughts and discriminate against white Americans

The purpose of anti-racism is to advance forms of racial and sexual discrimination if it is for the purposes of achieving equity for the perceived oppressed groups in our society. Anti-racism, as it is commonly used, almost always accepts the main tenets of Critical Race Theory and Critical Social Justice.

VDOE How to be an anti-racist leader webinar - worth the time!!

When you have academia, K-12 education and our educators being forced to take antiracism training and colleges specializing in teaching programs for antiracist leaders- you HAVE to understand that being an antiracist ABSOLUTELY means you MUST actively discriminate to make reparations for any past discrimination someone in our genetic lineage may have participated in. It is ludicrous and it has to be called for what it is. HATE. This video is from a black conservative perspective- it is important to understand where blacks who are to the right of center fall in all of this

## **Implicit Bias**

Implicit biases are prejudicial behaviors, and actions that occur automatically but that still affect behaviors and decisions.

- Before the Implicit Association Test becomes entrenched in public policy and the law, its proponents should address questions about the reliability and validity of the test. The test should be shown to predict other behaviors, and there should be a broader discussion of the social and political implications of this research.

# WOKABULARY 101

## **Culturally Responsive Teaching**

Culturally responsive teaching encourages teachers to understand their students through the lens of the culture from which they come- so a perfect example of what is wrong with equity, Teachers are trained to treat their students different based on the color of their skin because if they don't they aren't validating their life experience

- [Example: In a presentation called “Developing Successful Protocols for Collaborative Groups,” the Paulding County, Georgia, School District’s Social Emotional Learning (SEL) teacher on assignment, while recognizing American culture is rooted in individualism, justified adding a collectivism component to Paulding classrooms. He said some students in a classroom come from a culture which leans toward collectivism. This approach is part of culturally responsive teaching

## **Microaggression**

The everyday verbal, nonverbal, and environmental slights, snubs, or insults, in this context unintentional, that communicate hostile, derogatory, or negative messages to target persons based solely upon their marginalized group membership- Remember this is something you don't know you do, because of your implicit bias and if you say you don't do it, it is your white fragility showing.

## **White Fragility**

This term popularized by professor of education and diversity consultant Robin DiAngelo in her 2018 book of the same title.[92] As summarized in an earlier paper from which her book draws, white fragility names an alleged tendency among white people to respond defensively or aggressively when challenged on their views on race

# WOKABULARY 101

## **Historically Marginalized**

A group, or an individual identity that is believed to have been excluded, ignored, or discriminated against for all or most of the History of the United States. This can be a group, community, or entire "race"

Miguel Cardona mentions Black, Brown, Latinx and Transgender children being "historically marginalized at least five-hundred times in the ESSER COVID reopening manuals

## **Positive Behavior Intervention and Supports (PBIS)**

Tiered framework which many school districts use in place of discipline. PBIS.org defines PBIS as “an evidence-based three-tiered framework for improving and integrating all of the data, systems, and practices affecting student outcomes every day.

- PBIS was first piloted in Chesterfield County in 2009 at Meadowbrook High School- and it is still the most under performing High School with the worst behavior

This is one of the fad teaching "quick fixes" started with good intentions then became a way to implement Equity and Critical Pedagogies like Restorative Justice- which you can see in any district that has had PBIS for a period of time- it absolutely does not work because no one ever gets past the first tier so it creates a reward system for things children should not get rewarded for and the same children continue to get rewarded over and over which creates resentment for one group and narcissism in the other.

## **Restorative Circles**

A huge part of Social Emotional Learning and they are absolutely unethical - Purpose is to promote understanding on the "systems level": Explore whether there are larger systemic forces that underlie the challenges students have touched on (such as racism, sexism, or lack of access to resources). Introduce information, stories, and voices that might shed light on how these systems operate. Look for examples of people who took action to interrupt these and other oppressive systems

**- more to come but these are the basics!**