



Welcome to Panorama

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**Welcome! Before we begin, please log in to your Panorama account:**

- Go to: [secure.panoramaed.com](https://secure.panoramaed.com)
- Click “**Sign in with Google**”
- **Tried that and still having trouble logging in?** Let us know by emailing us as [support+staffordcounty@panoramaed.com](mailto:support+staffordcounty@panoramaed.com)

# Introductions



**Cap Aguilar**

Teaching & Learning  
Facilitator

she/they

About Panorama Education:

- **Our Mission:** Help educators act on data to improve outcomes for students
- **Our Team:** Educators, software developers, designers, and researchers
- **Our Community:** 1,000+ school districts serving over 10 million students in the United States each year

# Our Storyline Today



**PRACTICE**

*How do I navigate the Panorama platform and gain insights from the data?*

**PLAN**

*How can I engage my school team to act on the data, and how can I use this data to strengthen my practice?*

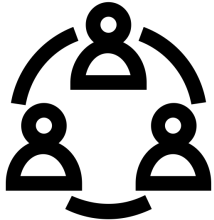
# Supporting the Whole Child



## Social Emotional Learning and Attendance

### DID YOU KNOW?

Highly engaged students are **57% less likely** to be **chronically absent** in school than students who report low engagement.



## Social Emotional Learning and Behavior

### DID YOU KNOW?

Students who report low Social Awareness are **2.5x more likely** to have one or more **behavior incidents** than students who report high Social Awareness.



## Social Emotional Learning and Coursework

### DID YOU KNOW?

Students who report high Self-Management are **75% less likely** to face **failing grades** than students who report low Self-Management.



*“Equity is not giving all students the same thing. Equity is **hearing somebody’s voice** about what they need and providing them with that. It is **creating the opportunity** for young people in front of you to share with you about **what they need.**”*

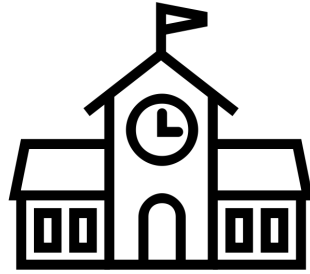
*Dr. Christopher Emdin*

*author of “For White Folks Who Teach in the Hood... and the Rest of Y’all Too”*

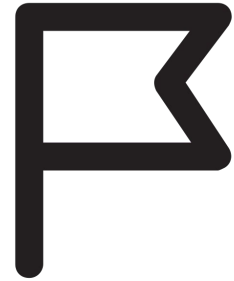
# Fall 2020 Surveys



**18,000**  
**Students**



**45**  
**Schools**



**7**  
**Topics**

# Notice & Wonder



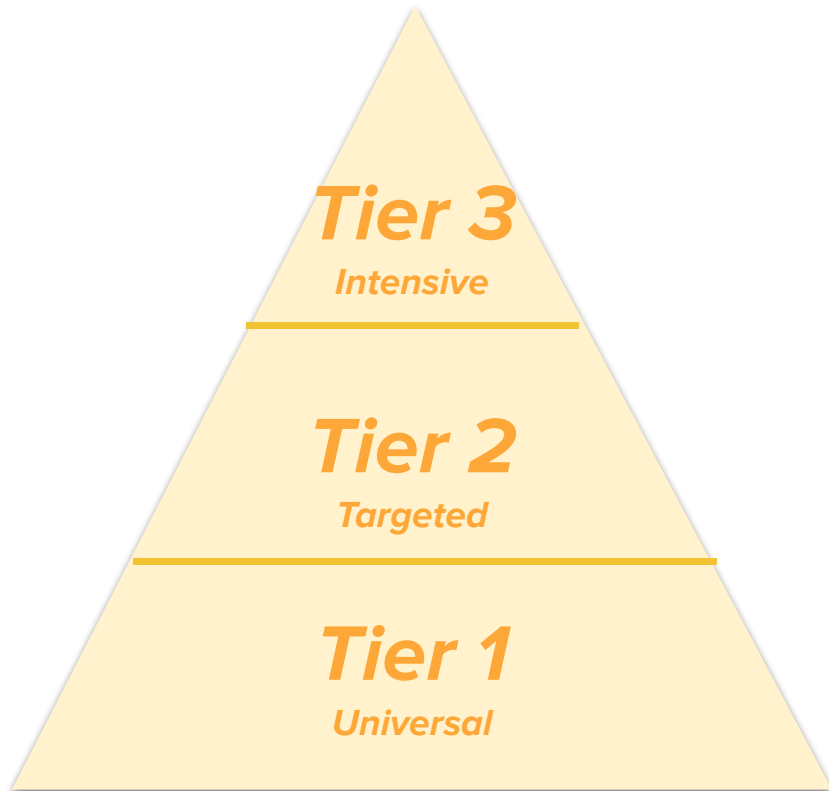








# Panorama SEL Survey Guided Tour



How can we use Panorama data to inform more intensive supports for **individual students**?



How can we use Panorama data to drive targeted supports for **individual and groups of students**?



How can we use Panorama data to drive supports for **all students**?

Panorama Data Inquiry Workshop - Stafford C... ☆ 📄 📁

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PANORAMA Education

Stafford County Public Schools  
Inspire | Empower | Excel

### Data Inquiry Scavenger Hunt (Complete During the Workshop with Panorama)

Use the "Scavenger Hunt Clues" to guide your navigation of your student reports. Use the final column to record your observations.

Report	"Scavenger Hunt Clues"	Your Responses
School - Tier 1 	Select a survey topic that your students identified as an area of strength. Which 1-2 survey questions did your students respond most favorably to? Least favorably?	Survey topic - strength  Question - most favorable:  Question - least favorable:
	Pause to Reflect: What systems and actions contributed to this strength?	
	Select a survey topic that your students identified as an area of growth. Which 1-2 survey questions did your students respond most favorably to? Least favorably?	Survey topic - growth area:  Question - most favorable:  Question - least favorable:
	Pause to Reflect: What systems and actions could be strengthened to support this growth area?	

# Data Insights Scavenger Hunt



# Notice & Wonder

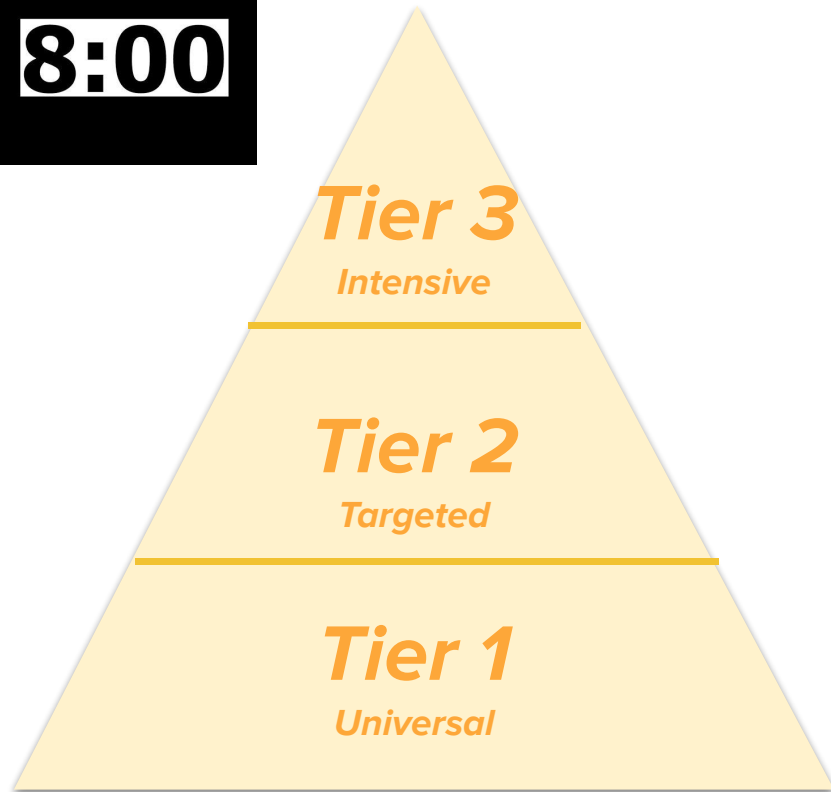


What did you notice? Share a ***glow*** and a ***grow*** for your school.

# Panorama SEL Survey Guided Tour



8:00



How can we use Panorama data to inform more intensive supports for **individual students**?



How can we use Panorama data to drive targeted supports for **individual and groups of students**?



How can we use Panorama data to drive supports for **all students**?

# A Note on Groups

## Smart Groups

*Monitor groups of students with shared characteristics*

→ *Students flow in/out depending on whether or not they meet the criteria*

**Example Smart Groups:**

- All 9th grade girls
- Students whose emotion regulation is trending downwards

## Static Groups

*Monitor specific set of students*

→ *Students added/removed manually*

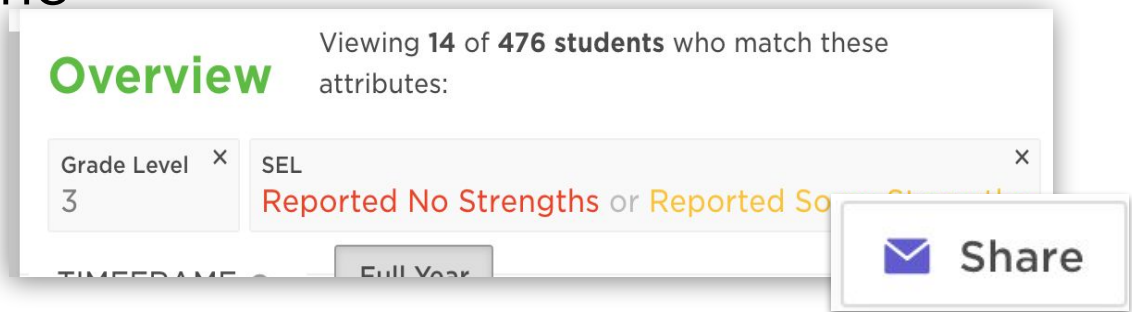
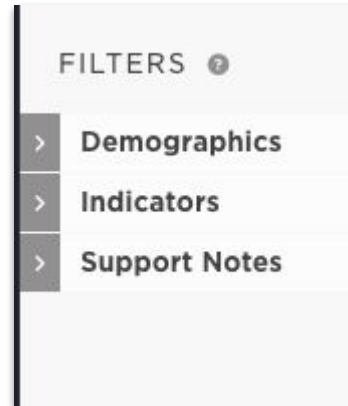
**Example Static Groups:**

- Lunch Club/Advisory
- Basketball team
- Newly enrolled students

# Grouping Students

8:00

1. What **groups of students** might you want to monitor in the system?
2. Practice creating one **smart group** and one **static group!**





# Student Profiles



Students

## What are *individual* students communicating?

Create support notes to keep all caring adults informed

View individual survey responses by students

Uploading documents for colleagues to see



3

2

1

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# Our Storyline Today



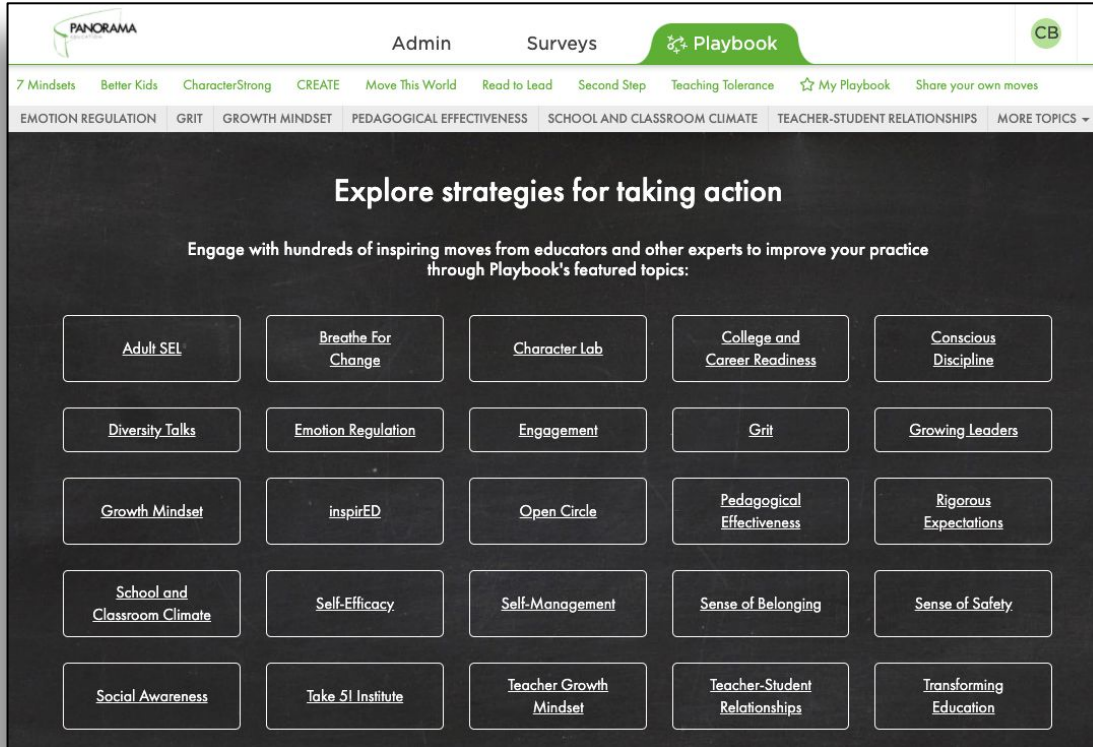
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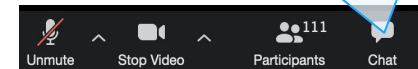
# Our Playbook



## Quick Overview

- Explore strategies by topic
- Save strategies for later
- Step-by-step implementation guides

What excites you most about Playbook?



# Plan for Action

## Supporting All Students (Universal)

### This might be for you if...

You believe that the most impactful next step is to explore your school's data a bit more and to hone in on a few potential tier 1 priorities.

***“How can I use SEL data to drive supports for all students?”***

## Supporting Groups of Students (Targeted)

### This might be you if...

*You believe that the most impactful next step is to explore student-level data a bit more, and to hone in on a few trends across groups.*

***“How can I use SEL data to drive group supports and skill building?”***

## Supporting Individual Students (1:1)

### This might be for you if...

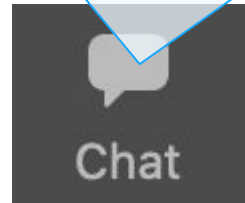
*You believe that the most impactful next step is to explore individual student data a bit more, along with the Playbook and other resources to incorporate this data into your counseling practice.*

***“How can I use SEL data to inform 1-1 counseling?”***

# Group Chat

**What are key phrases, ideas, and data insights you want to communicate to your students, staff, and school community?**

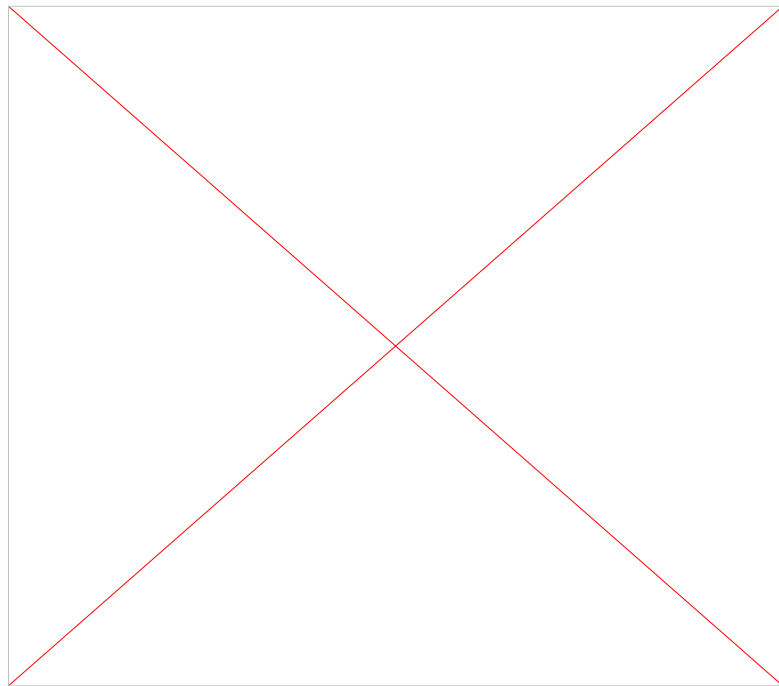
**Unmute yourself and/or share in the chat**



# Self Check-Out

*Mindful Moment: Take 3 deep breaths*

**Extend care to yourself  
and others as you  
move forward with  
supporting SEL for you  
and your students.**



A blue horizontal bar at the top of the page contains a repeating pattern of white icons. The icons include a globe, a gear, an open book, a calendar with the number 5, and a person's head and shoulders.

*Thank you!*