

Evo Social/Emotional

Devereux Student Strengths Assessment (DESSA)

Self-Assessment

Paul A. LeBuffe, Valerie B. Shapiro, & Jack A. Naglieri

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This form describes a number of behaviors seen in some children. Read the statements that follow the phrase: *During the past 4 weeks, how often did the child...* and place a check mark in the box underneath the word that tells how often you saw the behavior. Please answer each question carefully. There are no right or wrong answers. If you wish to change your answer, put an X through it and fill in your new choice as shown below. Please do not skip any items.

	3		2	3	4	
Name:			Gender:		DOB:	Age:
Organization:		Program	n:			Grade:
Date of Rating:						

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Occasionally Frequently

Item # During the past 4 weeks, how often did I	Never	Rarely	Occasionall	y Frequently F	Very requently	Item # During the past 4 weeks, how often did the child	Never	Rarely	Occasionally	Frequently F	Very requently
1 remember important information?						37 follow the example of a positive role model?					
2 carry herself/himself with confidence?						38 compliment or congratulate somebody?					
3 keep trying when unsuccessful?						39 accept responsibility for what she/he did?					
4 handle his/her belongings with care?						40 do something nice for somebody?					
5 say good things about herself/himself?						41 make accurate statements about events in her/his life?					
6 serve an important role at home or school?						42 show good judgment?					
7 speak about positive things?						43 pay attention?					
8 cope well with insults and mean comments?						44 wait for her/his turn?					
9 take steps to achieve goals?						45 show appreciation of others?					
10 look forward to classes or activities atschool?						46 focus on a task despite a problem or distraction?					
11 get along with different types of people?						47 greet a person in a polite way?					
try to do her/hisbest?						48 act comfortable in a new situation?					
13 seek out additional knowledge or information?						49 teach another person to do something?					
14 take an active role in learning?						50 attract positive attention from peers?					
15 do things independently?						51 perform the steps of a task in order?					
say good things about his/her classmates?						52 seek advice?					
17 act respectfully in a game or competition?						53 think before he/she acted?					
18 ask to take on additional work orresponsibilities?						pass up something he/she wanted, or do something he/she did not like, to get something better in the future?					
19 respect another person's opinion?						55 express concern for another person?					
20 encourage positive behavior in others?						56 accept another choice when my first choice was unavailable?					
21 prepare for school, activities, or upcoming events?						57 ask questions to clarify what he/she did not understand?					
22 contribute to group efforts?						58 show an awareness of her/his personal strengths?					
23 do routine tasks or chores without being reminded?						59 ask somebody for feedback?					
24 act as a leader in a peer group?						stay calm when faced with a challenge?					
25 resolve a disagreement?						61 attract positive attention from adults?					
show creativity in completing a task?						describe how he/she was feeling?					
27 share with others?						63 give an opinion when asked?					
28 get things done in a timely fashion?						64 make a suggestion or request in a polite way?					
29 seek out challenging tasks?						65 learn from experience?					
30 say good things about the future?						66 follow the advice of a trusted adult?					
31 cooperate with peers or siblings?						67 adjust well to changes in plans?					
32 show care when doing a project or school work?						68 show the ability to decide between right and wrong?					
33 work hard on projects?						69 use available resources (people or objects) to solve a problem?					
34 forgive somebody who hurt or upset her/him?						70 offer to help somebody?					
35 follow rules?						71 respond to another person's feelings?					
36 express high expectations for himself/herself?						72 adjust well when going from one setting to another?					